

READ THE BLACKWELL HANDBOOK OF MENTORING A MULTIPLE PERSPECTIVES APPROACH

The Blackwell Handbook of Mentoring

Cutting across the fields of psychology, management, education, counseling, social work, and sociology, The Blackwell Handbook of Mentoring reveals an innovative, multi-disciplinary approach to the practice and theory of mentoring. Provides a complete, multi-disciplinary look at the practice and theory of mentoring and demonstrates its advantages Brings together, for the first time, expert researchers from the three primary areas of mentoring: workplace, academy, and community Leading scholars provide critical analysis on important literature concerning theoretical approaches and methodological issues in the field Final section presents an integrated perspective on mentoring relationships and projects a future agenda for the field

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The SAGE Handbook of Mentoring

The SAGE Handbook of Mentoring provides a scholarly, comprehensive and critical overview of mentoring theory, research and practice across the world. Internationally renowned authors map out the key historical and contemporary research, before considering modern case study examples and future directions for the field. The chapters are organised into four areas: The Landscape of Mentoring The Practice of Mentoring The Context of Mentoring Case Studies of Mentoring Around the Globe This Handbook is a resource for mentoring academics, students and practitioners across a range of disciplines including business and management, education, health, psychology, counselling, and social work.

Der Mentoring Kompass für Unternehmen und Mentoren

Mentoring ist ein vielversprechendes Beratungskonzept, um die Karrieren junger Akademiker und Fachkräfte gezielt zu fördern. Das vorliegende Arbeitsbuch richtet sich gleichermaßen an Mentoren und Mentees, die eine Mentoringbeziehung während des Studiums oder am Beginn ihrer Karriere aufbauen und erfolgreich gestalten wollen. Neben einer Einführung in die grundlegenden Methoden der Beratung im Mentoringprozess bietet das Buch eine anwendungsorientierte Best-Practice-Sammlung zur erfolgreichen Gestaltung der Beziehung zwischen Mentor und Mentee.

Mentoring in Hochschuldidaktik und -praxis

Mentoring hat die Hochschulwelt erobert. In Form institutionalisierter Programme werden seit langem verschiedene Zielgruppen in ihrer akademischen und persönlichen Entwicklung durch engagierte, zugewandte Mentor*innen unterstützt. Sie gelten als modern und pädagogisch wertvoll. Sie werden sowohl den aktuellen hochschulpolitischen Anforderungen nach individuellen Beratungs- und Betreuungsformaten innerhalb der Hochschulbildung als auch dem menschlichen Grundbedürfnis nach sozialer Nähe und Zugehörigkeit gerecht. Allerdings erfordert die Konzeption und Umsetzung formeller Mentoring-Programme innerhalb universitärer Strukturen ein hohes Maß an pädagogischer Professionalität und strategischem Denken. Der Band nimmt das Paderborner Mentoring-Programm an der Fakultät für Wirtschaftswissenschaften als exemplarischen Ausgangs- und Bezugspunkt ganzheitlich in den Blick. In den einzelnen Beiträgen wird die Essenz aus 15 Jahren Entwicklungs- und Implementationsarbeit sowohl wissenschaftlich fundiert als auch praxisorientiert an konkreten Beispielen dargestellt. Es werden verschiedene Handlungsbereiche formeller Mentoring-Programme ausgeleuchtet und darauf basierend Perspektiven und Möglichkeiten zur weiteren Gestaltung von (Peer) Mentoring-Programmen eröffnet. Vor diesem Hintergrund richtet sich der Band an alle Leser*innen, die sich für Mentoring interessieren und für eine entwicklungsförderliche Beziehungsgestaltung innerhalb einer pädagogisch orientierten Hochschulentwicklung engagieren.

Kommunikation, Interaktion und soziale Gruppenprozesse

Der Band behandelt die Themen Kommunikation, Interaktion und soziale Gruppenprozesse. In 33 Kapiteln stellen Expertinnen und Experten aus dem Gebiet Theorien und aktuelle Forschungsergebnisse umfassend und differenziert dar. Der Schwerpunkt liegt einerseits auf grundlegenden Themen wie soziale Repräsentation, soziale Interdependenz, soziale geteilte Realität und Autoritätsgehorsam. Andererseits werden theoretische Modelle in Bezug auf Kooperation und Wettbewerb, Kommunikation, Entscheidung in Gruppen und Intergruppenprozesse dargestellt. Anwendungsaspekte werden ausführlich behandelt, wie Konflikt und Konfliktlösung, Mediation, Solidarität, Mentoring, Verhandeln, Vertrauen, Werbekommunikation und Rassismus. Neben klassischen Forschungsthemen wie Macht, Führung, Gruppenleistung werden auch neue Forschungsgebiete wie Innovation, Globalisierung und Internetnutzung ausführlich behandelt. Der Band bietet für Studierende, Lehrende und Forschende eine umfassende und aktuelle Darstellung der wichtigen sozialpsychologischen Themen Kommunikation, Interaktion und Gruppenprozesse.

Mentoring beim Übergang vom Studium in den Beruf

Stephan Pflaum untersucht in einer dreijährigen Panel-Studie systematisch den Nutzen von Mentoring beim Wechsel vom Studium in den Beruf aus Sicht der Mentees und der MentorInnen. Der Autor präsentiert Rahmenbedingungen für gutes Mentoring und erfolgreiche Mentoringprogramme anhand quantitativer und qualitativer Daten. Untersuchungsgegenstand ist das bundesweit in dieser Form größte, fakultäts- und branchenübergreifende Mentoringprogramm der Ludwig-Maximilians-Universität München. Aus den Ergebnissen der Studie werden Handlungsempfehlungen für die optimale Gestaltung von Mentoringprogrammen an Universitäten abgeleitet.

The Wiley International Handbook of Mentoring

The first collection in the area of mentoring that applies theory to real-world practice, research, programs, and recommendations from an international perspective In today's networked world society, mentoring is a crucial area for study that requires a deep international understanding for effective implementation. Despite the immense benefits of mentoring, current literature on this subject is surprisingly sparse. The Wiley International Handbook of Mentoring fills the need for a comprehensive volume of in-depth information on the different types of mentoring programs, effective mentoring practices, and emerging practical and applicable theories. Based on sound research methodologies, this unique text presents original essays by experts from over ten different countries, demonstrating the ways mentoring can make a difference in the

workplace and in the classroom; these experts have an understanding of mentoring worldwide having worked in mentoring in over forty countries. Each of the Handbook's four sections—mentoring paradigms, practices, programs, and possibilities—include a final synthesis chapter authored by the section editors that captures the essence of the lessons learned, applies a global context, and recommends research avenues for further exploration. This innovative volume demonstrates how mentoring in any culture can help employees to complete tasks and advance in their positions, aid in socialization and assimilation in various settings, provide diverse groups access to resources and information, navigate through personalities, politics, policies, and procedures, and much more. Offers an inclusive, international perspective that supports moving mentoring into a discipline of its own and lays a theoretical foundation for further research Shows how emerging practical theories can be implemented in actual programs and various scenarios Examines a wide range of contemporary paradigms, practices, and programs in the field of mentoring, including a panorama of introspections on mentoring from international scholars and practitioners Includes historical and epistemological content, background information and definitions, and overviews of fundamental aspects of mentoring The Wiley International Handbook of Mentoring is an essential volume for a global readership, particularly teachers of mentoring courses, trainers, and researchers and practitioners in a variety of fields such as business, education, government, politics, sciences, industry, or sports.

Radical Solutions for Education in Africa

This book explores the state of open education in terms of self-directed learning on the African continent. Through a combination of conceptual, systematic literature review and empirical chapters, readers will get a research-based impression of these aspects in this area. Apart from presenting existing wider trends regarding open education, this book also reports on effective open practices in support of self-directed learning.

Vernetztes Lernen im Mentoring

Friederike Höher beschäftigt sich mit der nachhaltigen Wirksamkeit von Mentoring. Dieses untersucht sie auf der Basis qualitativer Interviews sechs Jahre nach Abschluss eines regionalen Programms für Frauen im Kontext klein- und mittelständischer Unternehmen. Die eigene Evaluation wird wissenschaftlich und kritisch aufgearbeitet, die Entwicklung von Mentoring vor dem Hintergrund des internationalen Forschungsstandes und eines systemisch-konstruktivistischen Verständnisses von Erwachsenenlernen in Richtung einer wechselseitigen Lernbeziehung nachgezeichnet sowie ein netzwerktheoretischer Zugang zu Mentoring entwickelt. Auf dieser Grundlage kann Mentoring theoretisch wie empirisch vor dem Hintergrund subjektiver Erfolgsverständnisse als vernetztes und nachhaltiges Lernen verstanden werden.

Entwicklungen und Perspektiven in den Gesundheitsberufen

In dem Sammelband wird der Stand der Berufsbildungsforschung im Bereich der Gesundheitsberufe dokumentiert. Trotz ihrer zunehmenden gesellschaftlichen Relevanz durch demografischen und sozialen Wandel wurden sie bisher in der Diskussion zur Berufsbildung vernachlässigt. Der Austausch von Wissenschaft und Bildungspraxis ist jedoch die Basis für eine strukturierte und perspektivische Weiterentwicklung der Gesundheitsberufe. Die Autorinnen und Autoren beschreiben exemplarisch Themen und Ansätze als Anstoß für weitere Forschung: Fachkräftebedarf und -gewinnung, Akademisierung, Kompetenz und Kompetenzerhebung, Qualifizierung des Lehrpersonals.

Teacher Education in Australia: Investigations into Programming, Practicum and Partnership.

In the last decade in Australia teacher education has undergone numerous critical reviews, yet little on the teacher education front appears to have changed. Related to this, the teaching profession's struggles to cope with a changing world have been publicly documented and an increasing push for improved school outcomes

from Australian governments, at both the state and federal level, appear as regular pieces in the national press. This forms a complex situation involving competing concerns, and raises questions concerning what to make of the situation and how to move teacher education forward in Australia. This book seeks to answer these questions by providing an evidence-based framework for investigating and directing teacher education practice into the future.

Narrating Social Work Through Autoethnography

Autoethnography is an innovative approach to inquiry located in the interstices between science and literature. Blending researcher and subject roles, autoethnographers use analytical strategies to explore the social and cultural contexts of meaningful life experiences and their implications for the present. Social issues are described from the inside out, producing narratives that reflect the messy, experiential encounters of everyday life. This collection illustrates the value of autoethnography as an inquiry approach for social work practice. Covering such topics as international adoption, cross-dressing, divorce, cultural competence, life-threatening illness, and transformative change, contributors showcase the ambiguities, doubts, contradictions, insights, tensions, and epiphanies that accompany their experiences. This anthology provides a readable and unique example of an exciting new trend in qualitative research.

The Oxford Handbook of Education and Training in Professional Psychology

This title provides a comprehensive treatment of the processes and current state-of-the art practices bearing on educating and training professional psychologists. The handbook covers the full spectrum of historic developments, salient issues, current standards, and emerging trends in psychology education and training.

Mentorship Strategies in Teacher Education

Mentoring in teacher education has been a key issue in ensuring the healthy development of teacher learning. Variety in the actualization of mentoring can lead to the exposition of new qualities and the evolving roles that mentors might undertake. Mentorship Strategies in Teacher Education provides emerging research on international educational mentoring practices and their implementation in teacher education. While highlighting topics such as e-mentoring, preservice teachers, and teacher program evaluation, this publication explores the implementations and implications that inform the existing practices of teacher education mentoring. This book is a vital resource for researchers, educators, and practitioners seeking current research on the understanding and development of existing mentorship strategies in a variety of fields and disciplines.

The Wiley-Blackwell Handbook of the Psychology of Coaching and Mentoring

A state-of-the-art reference, drawing on key contemporary research to provide an in-depth, international, and competencies-based approach to the psychology of coaching and mentoring. Puts cutting-edge evidence at the fingertips of organizational psychology practitioners who need it most, but who do not always have the time or resources to keep up with scholarly research. Thematic chapters cover theoretical models, efficacy, ethics, training, the influence of emerging fields such as neuroscience and mindfulness, virtual coaching and mentoring and more. Contributors include Anthony Grant, David Clutterbuck, Susan David, Robert Garvey, Stephen Palmer, Reinhard Stelter, Robert Lee, David Lane, Tatiana Bachkirova and Carol Kauffman. With a Foreword by Sir John Whitmore.

Gesundheitskultur

Gesundheit bildet das Fundament menschlicher Leistungskraft und stellt damit eine wesentliche Voraussetzung für betriebliche Effektivität und Effizienz dar. In diesem Wissen investieren Unternehmen vermehrt in ein Betriebliches Gesundheitsmanagement (BGM). Ein solches kann allerdings mit einzelnen

Projekten und isolierten Fachbeauftragten langfristig nicht erfolgreich sein. Vielmehr bedarf es einer alltäglich gelebten Gesundheitskultur. Gegenstand der Dissertation sind u. a. eine sorgfältige Systematisierung und Aufbereitung des Wissensstands im Bereich BGM, eine umfassende qualitative Studie innerhalb eines Best-Practice-Unternehmens sowie die Ableitung konkreter Gestaltungsempfehlungen zum Aufbau und Erhalt einer gesundheits- und leistungsfördernden Unternehmenskultur. Die Arbeit geht weit über die üblichen Instrumente des BGM hinaus und verknüpft die Gesundheitskultur mit dem gesamten Instrumentarium der Unternehmensführung und des Personalmanagements. Das Buch richtet sich an Praktiker aus den Bereichen BGM, Personal und Organisation sowie an Dozenten und Studierende aus den Gesundheits-, Wirtschafts- und Sozialwissenschaften (inkl. Arbeits- und Organisationspsychologie).

Mentoring in Nursing and Healthcare

Mentoring in Nursing and Healthcare: Supporting career and personal development is an innovative look into mentoring within nursing, and its implications for career success. It provides an up-to-date review of the current research and literature within mentoring in nursing and healthcare, drawing together the distinctive challenges facing nurses and their career development. It proposes new directions and practical ways forward for the future development of formal mentoring programmes in nursing. Offering fresh insight into mentoring principles and how these can be used beyond pre-registration nurse education to support personal career development. This is an essential book for all those commencing, continuing or returning to a nursing career. Key features: Addresses mentoring as a career development tool Focuses on the individual benefits of being a mentee and mentor and how this can aid professional development Both theoretical and practical material is presented Features case studies throughout book Supports nurses to develop their careers It is sector specific but has transferability across disciplines A summary chapter draws together common threads or theoretical perspectives. The book concludes with strategies for future research and progress

Sprache(n) in pädagogischen Settings

Der sprachen- und bildungsstufenübergreifend angelegte Band stellt Heterogenität als Merkmal pädagogischer Settings in den Fokus und geht der zentralen Frage nach, wie der mehrsprachigen Lebenswirklichkeit in einem an der Bildungssprache Deutsch orientierten System entsprochen werden kann. Die Beiträge spiegeln die vielfältigen Ausgangslagen, Bedarfe und Perspektiven wider, die den deutschsprachigen Raum prägen. Dabei werden Ausbaupotenziale von Sprachförderung ebenso untersucht wie Faktoren und Facetten einer entwicklungsadäquaten Förderung von Deutsch als Bildungssprache, Gelingensbedingungen für Sprachaneignung im Kontext herkunftsbedingter Mehrsprachigkeit und integrative Ansätze zum gesteuerten (Mehr-)Sprachenerwerb. Durch die Bündelung dieser inhaltlich und methodisch breiten Themenfelder zu den vier Schwerpunkten Bildungssprache Deutsch, herkunftsbedingte Mehrsprachigkeit, Fremdsprachenerwerb und Sprachförderkompetenzen können Befunde und Handlungsempfehlungen für Bereiche zusammengeführt werden, die für angewandte Linguist/-innen, Sprachlehrforscher/-innen, Sprachendidaktiker/-innen, Lehrkräftebildner/-innen und Pädagog/-innen ebenso relevant sind wie für Entscheidungsträger/-innen in mit Sprache befassten Institutionen.

Mentoring als hochschuldidaktisches Instrument zur Gestaltung der Studieneingangsphase

Mentoring gehört seit langem mit zu den vielversprechendsten und gleichzeitig widersprüchlichsten Themen in der Wissenschaft: einerseits gilt es als die effektivste Fördermethode, deren positive Auswirkungen auf die persönliche und berufliche Weiterentwicklung unbestritten zu sein scheinen. Andererseits zeigen Meta-Analysen, dass die erhofften Wirkungen formaler Mentoring-Programme eher moderat ausfallen. Die Ursachen dafür werden sowohl in theoretisch-konzeptionellen Schwächen des Konzepts als auch in verschiedenen Defiziten empirischer Untersuchungen gesehen. Ebenfalls kritisiert werden häufig Fehler bei der praktischen Umsetzung. Hier setzt die vorliegende Forschungsarbeit an, die einerseits das Ziel verfolgt, den Mentoring-Begriff zu schärfen und damit von anderen verwandten Konzepten wie Coaching oder

Tutoring abzugrenzen, und die andererseits trotz der genannten Defizite zeigt, dass Mentoring als didaktisches Konzept die Hochschullehre bereichern kann. Vor diesem Hintergrund wurden zwei formelle Mentoring-Programme (Peer vs. Student-Faculty Mentoring), die im Rahmen wirtschaftswissenschaftlicher Studiengänge verortet sind, analysiert. In Anlehnung an das klassische Evaluationsdesign wurde ein Feldexperiment unter Einbeziehung einer Kontrollgruppe mit drei Befragungszeitpunkten durchgeführt. Die Ergebnisse geben u. a. Antwort auf die Fragen, wie die Mentoring-Funktionen in den beiden Programmen ausgefüllt werden und worin sie sich unterscheiden, wie es um die Akzeptanz und Umsetzung der Mentoring-Programme bestellt ist und welche Faktoren die Qualität von Mentoring beeinflussen. Die Theorien und empirischen Befunde werden so aufgearbeitet, dass sich daraus Empfehlungen zur didaktischen Gestaltung von Mentoring-Programmen ableiten lassen, um gleichsam die Qualität der Programme und Hochschullehre weiterzuentwickeln. Das Buch richtet sich an Leserinnen und Leser, die sich für Mentoring interessieren und herausfinden möchten, wie sich das Mentoring-Konzept gewinnbringend adaptieren und umsetzen lässt, um die kognitiven und affektiven Lern- und Entwicklungsmöglichkeiten von Lernenden, insbesondere von Studierenden, zu verbessern.

Lehrer/innenbildung im Fluss

Intention dieser Ausgabe der Zeitschrift für Hochschulentwicklung ist es, die vielfältigen und im Fluss befindlichen Entwicklungen der Lehrer/innenbildung im deutschsprachigen Raum einzufangen und ihnen im Rahmen eines Querschnitts aus Forschungs- und Entwicklungsperspektive Raum zu geben: von Verfahren zur Eignungsfeststellung am Studienbeginn über Professionalisierungsbemühungen bis hin zu strukturellen Veränderungen und interinstitutionellen Kooperationen. Die versammelten Beiträge spiegeln kaleidoskopartig die intensive und vielfältige Arbeit im Bereich der Lehrer/innenbildung im deutschsprachigen Raum wider.

Mentoring im Talent Management

Dieser Praxisleitfaden stellt Mentoring als essenzielles Instrument des Talent Management vor und kombiniert fundiertes Fachwissen mit nützlichen Tools und aktuellen Best Practices. Die Autorinnen erläutern, wie Mentoring die strategischen Ziele von Unternehmen unterstützt und sich in die vielfältige Landschaft der HR-Instrumente eingliedern lässt. Sie beschreiben, wie Unternehmen in allen Phasen des Employee Life Cycles und besonders bei der Mitarbeiterentwicklung von Mentoring profitieren und wie die organisatorische Einführung und Evaluation von Mentoring-Programmen sowie das Matching der Mentoring-Tandems sicher gelingen. Konkrete Beispiele berücksichtigen die speziellen Bedürfnisse und Ansprüche von Young Talents aus der Generation Y. Praxiserprobte Checklisten, Vorlagen für Vereinbarungen und Infoblätter ergänzen das Buch.

Introduction to Professional Policing

Policing is a dynamic profession with increasing demands and complexities placed upon the police officers and staff who provide a 24-hour service across a diverse range of communities. Written by experts in police higher education from across both academic and professional practice, this book equips aspiring or newly appointed police constables with the knowledge and understanding to deal with the significant and often complex challenges they face daily. Introduction to Professional Policing explores a selected number of the core underpinning knowledge requirements identified as themes within the evolving National Policing Curriculum (NPC) and Police Education Qualifications Framework (PEQF). These include: The evolution of criminal justice as a discipline Exploration of operational duties The ethics of professional policing Victims and protection of the vulnerable Crime prevention and approaches to counter-terrorism Digital policing and data protection Evidence based decision making Police leadership At the end of each chapter the student finds a case study, reflective questions and a further reading list, all of which reinforces students' knowledge and furthers their professional development. Written in a clear and direct style, this book supports aspiring police constables, newly appointed police constables or direct entry (DE) detectives, as well as those

interested in learning more about policing. It is essential reading for students taking a degree in Professional Policing.

The Mentor's Guide

THE MENTOR'S GUIDE Second Edition Thoughtful and rich with advice, The Mentor's Guide explores the critical process of mentoring and presents practical tools for facilitating the experience from beginning to end. Managers, teachers, and leaders from any career, professional, or educational setting can successfully navigate the learning journey by using the hands-on exercises in this unique resource. \ "The need for mentoring has never been greater. Securing a new generation of diverse leaders and the need for sustainable change are not easy tasks. As I renew my commitment to mentoring, The Mentor's Guide is the tool I want by my side. It is jam-packed with everything I need to be successful and more new exercises, concrete examples, and a road map for building an effective relationship.\ " PERNILLE LOPEZ, global human resource manager, The IKEA Group \ "The Mentor's Guide remains the go-to book for those seeking to make their practice of mentorship as helpful and accessible as possible. Practically written and grounded in a solid understanding of how adults learn, this is an invaluable resource.\ " STEPHEN D. BROOKFIELD, Distinguished University Professor, University of St. Thomas \ "Across all industries, we look to leaders to deliver broad-based results through others. The Mentor's Guide is an excellent resource for leaders interested in unleashing the potential of their team members. There is no greater gift that leaders can give their teams than to develop themselves.\ " KATHY BOLLINGER, president, Arizona West Region Banner Health \ "The Mentor's Guide provides poignant insights and pragmatic instruction for conveying wise advice that fosters insight and facilitates growth. A must-read for anyone who cares about the power and potential of talent.\ " CHIP R. BELL, author, Managers as Mentors \ "After more than a decade, The Mentor's Guide is still the best. It has stood the test of time and remains an indispensable tool for mentors across all fields.\ " LAURENT PARKS DALOZ, author, Mentor: Guiding the Journey of Adult Learners

The Lived Experience of African American Women Mentors

In The Lived Experience of African American Women Mentors: Community Pedagogues, Wyletta Gamble-Lomax explores the lived experiences of six African American female mentors working with African American female youth. The works of philosophers Martin Heidegger, Hans-Georg Gadamer, and Edward Casey are intertwined with the writings of Black feminist scholars such as Patricia Hill Collins and Audre Lorde, while Max van Manen guides the phenomenological process with pedagogical insights and reminders. Through individual conversations with each muse, the power in care and the importance of listening in mentoring relationships is uncovered as essential components. The significance of place, the complexities of Black femininity, and the benefits of genuine dialogue are all explored in ways that bring new understanding to African American female experiences and how they connect to today's educational climate. This study concludes with phenomenological recommendations for educational stakeholders to pursue partnerships with school, family and community.

Auf Europastandard

Mit einem Vorwort von Prof. Dr. Jurgen Howaldt\ "

Implizites Wissen in Organisationen

Explore service learning scholarship, and important elements of program design that achieves both leadership learning and community impact. This volume provides an overview of the most up-to-date thinking on leadership development through service-learning, including: the leadership competencies linked to service-learning experiences, the processes of ethical engagement in community partnerships, approaches for fostering more critical student reflection, and applied examples, including an in-depth case study of a leadership course series, a wealth of service programs led by students, a mentoring model linking college

student service with youth leadership development, and a youth leadership program with a national scope. The Jossey-Bass quarterly report series *New Directions for Student Leadership* explores leadership concepts and pedagogical topics of interest to high school and college leadership educators. Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education.

Leadership Development through Service-Learning

When a global crisis impacts nearly every industry, education is always one of the most impacted as students and faculty must frantically try to maintain their educational programs throughout uncertain times. Beyond the educational courses themselves being shifted online or to hybrid approaches, there must be a focus on the impact on students as well. With newfound ways of learning, new online environments, and new methods for teaching, students are greatly impacted by the changing face of education. The traditional ways in which students have been served and assisted have changed rapidly, and to make matters even more challenging, students must handle both living in a time of crisis while adapting to swift educational transformations. The dissemination of best practices and maintaining student success during global crises is an area of research that is not only growing in interest but is critical in pandemic times. *Strategies for Student Support During a Global Crisis* reflects on how educational professionals have worked with students during global crises, how serving and teaching students have been impacted, and the best practices for student success in both online education and hybrid formats. The chapters will include topics such as mentoring models, teaching methods, educational technologies, teacher insights, academic support services, and more. This book is ideal for educational professionals, leaders, school administration, teachers, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the best strategies for supporting students and promoting student success during global crises.

Strategies for Student Support During a Global Crisis

Core Curriculum for Interdisciplinary Lactation Care continues to be a trustworthy source for lactation-specific information and education in a thoroughly updated second edition. Published in association with the Lactation Education Accreditation and Approval Review Committee (LEAARC), it presents the core curriculum required to practice as a beginning lactation consultant in an easy-to-read format. Written by an interdisciplinary team of clinical lactation experts, it reflects the current state of practice and offers evidence-based information regardless of discipline or specialty. The updated Second Edition includes new information on scientific evidence supporting breastfeeding, the biochemistry of human milk, breastfeeding multiples or a preterm infant, lactation and maternal mental health, breast pathology, and more.

Core Curriculum for Interdisciplinary Lactation Care

Workforce diversity refers to a strategy that promotes and supports the integration of human diversity at all levels and uses focused diversity and inclusion policies and practices to guide this approach in work environments. While this concept is not new, publications outlining the programming, curriculum, and degree demands that should exist in universities to promote workforce diversity skill development are missing. *Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education* presents conceptual and research-based perspectives on course, program, and degree developments that emphasize workforce diversity skill development and prepare next-generation leaders for the modern and emerging workforce. Highlighting crucial topics relating to career development, human resources management, organizational leadership, and business education, this edited volume is a ground-breaking resource for business professionals, scholars, researchers, entrepreneurs, educators, and upper-level students working, studying, and seeking to advance workforce diversity learning across a variety of sectors.

Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education

Flourishing in Emerging Adulthood highlights the third decade of life as a time in which individuals have diverse opportunities for positive development. There is mounting evidence that this time period, at least for a significant majority, is a unique developmental period in which positive development is fostered. Dr. Lene Arnett Jensen highlights the importance of this work in an engaging foreword, and chapters are written by leading scholars in diverse disciplines who address various aspects of flourishing. They discuss multiple aspects of positive development including how young people flourish in key areas of emerging adulthood (e.g., identity, love, work, worldviews), the various unique opportunities afforded to young people to flourish, how flourishing might look different around the world, and how flourishing can occur in the face of challenge. Most chapters are accompanied by first-person essays written by a range of emerging adults who exemplify the aspect of flourishing denoted in that chapter and make note of how choices and experiences have helped them transition to adulthood. Taken together, this innovative collection provides rich evidence and examples of how young people are flourishing as a group and as individuals in a variety of settings and circumstances. This unique resource will be useful to students, faculty, professionals, clinicians, and university personnel who work with young adults or who study development during emerging adulthood.

Flourishing in Emerging Adulthood

The Future of Creative Work provides a unique overview of the changing nature of creative work, examining how digital developments and the rise of intangible capital are causing an upheaval in the social institutions of work. It offers a profound insight into how this technological and social evolution will affect creative professions.

The Future of Creative Work

Das Buch ist chronologisch aufgebaut und innerhalb der Entwicklungsstufen thematisch strukturiert. Jeder Lebensabschnitt wird aus physischer, kognitiver, emotionaler und sozialer Perspektive betrachtet. Die vorliegende deutsche Ausgabe wurde an lokale Besonderheiten angepasst und ist reich an praktischen Bezügen zum persönlichen und professionellen Leben der Lernenden.

Entwicklungspsychologie

Mentoring While White: Culturally Responsive Practices for Sustaining the Lives of Black College Students provides a provocative and illuminating account of the mentoring experiences of Black college and university students based on their racialized and marginalized identities. Bettie Ray Butler, Abiola Farinde-Wu, and Melissa Winchell bring together a diverse group of well-respected leading and emerging scholars to present new and compelling arguments pointing to what white faculty should do to reimagine mentoring that seeks to sustain the lives of Black students by way of intentionality, reciprocal love, and transformative practice. This timely and relevant text takes a solution-oriented approach in offering direct guidance, promising strategies, and key insights on how to effectively implement culturally responsive mentoring practices that aim to improve cross-racial mentor-mentee relationships and post-school outcomes for Black students in higher education. It provides clear and immediate recommendations that can inform and positively shape mentoring interactions with Black women, men, and queer undergraduate and graduate students using innovative models that draw upon critical media and antiracist frameworks. The book is a must-read for anyone who currently mentors or desires to mentor Black college and university students.

Mentoring While White

Developmental relationships constitute interdependent, generative connections that promote growth and learning among individuals. While studies reporting the impact of developmental relationships on learning,

performance, and career development leaves no doubt about its relevance to the human resource development (HRD) field, we lack an in-depth understanding of how developmental relationships apply to the myriad of topics relevant to contemporary HRD research and practice such as social justice, diversity and equity, leadership development, career transitions, knowledge sharing, organization development, employee engagement, organizational learning culture, globalization, national HRD, and technology at work. This book presents a comprehensive collection of evidence-based studies and conceptual articles that explore how developmental relationships that are cultivated within and outside of the workplace apply to those clusters of topics in HRD. Organized around six themes, the chapters examine topics such as knowledge management, critical perspectives on gender, diversity, and equity, building a learning organization, talent development, and emotional closeness in the context of virtual workplaces. In doing so, the book highlights how research on developmental relationships can be the underlying thread connecting the otherwise disconnected varied topical foci of HRD research and practice, thus broadening our understanding of the relevance of developmental relationships within the HRD field. This volume advances HRD scholarship and will appeal to researchers interested in exploring the nature and benefits of developmental relationships including mentoring and coaching.

HRD Perspectives on Developmental Relationships

Rural Turnaround Leadership Development: The Power of Partnerships focuses on a three-year rural turnaround leadership project sponsored by the U.S. Department of Education. The project was designed to foster the development of a cohort of aspiring school leaders in rural high poverty/low performing K-12 school districts. The Alabama Project was selected by the U.S. Department of Education, in part, because it was the only submission which emphasized partnership between higher education institutions, school districts and the Alabama State Department of Education (ALSDE). Facets of the book include a treatment of the structures and processes each university created to develop their unique program, the distinctive turnaround curriculum used at each university, the role of mentoring in developing aspiring rural school leaders and the internship experiences and practices which supported aspiring leader development. One of the most powerful changes witnessed during the project was the development of aspiring leaders by the major and ancillary partners. The cross-connections between K-12 districts, the ALSDE, and the three university educational leadership programs was a multifaceted and multi-layered collaborative approach. The partnerships not only strengthened within each master's program, but across agencies as a result of this project. The book will describe the value of partnership and leadership development through the eyes of the major contributors. The contributors or authors of the book will include the Alabama State Department of Education, the three educational leadership higher education institutions i.e. Auburn University, University of Alabama and Samford University, partner school district representatives and graduates of the program.

Rural Turnaround Leadership Development

Mentoring ist in aller Munde und scheint bisweilen ein „Allheilmittel“ für die unterschiedlichsten Anliegen geworden zu sein – in der Wirtschaft zur Einarbeitung neuer Mitarbeiter*innen, für Student*innen beim Übergang in den ersten Job, für Frauen auf dem Weg in Führungspositionen usw. Die Frage nach dem „Wie“ gilt es jedoch genauer zu betrachten. Die Autor*innen füllen diese Lücke und decken Diskrepanzen zwischen Wunsch und Wirklichkeit auf, um eine bessere Verzahnung zwischen Theorie und Praxis zu erreichen.

Mentoring – Wunsch und Wirklichkeit

Today's ever-changing learning environment is characterized by the fast pace of technology that drives our society to move forward, and causes our knowledge to increase at an exponential rate. The need for in-depth research that is bound to generate new knowledge about curriculum and program development is becoming ever more relevant. *Andragogical and Pedagogical Methods for Curriculum and Program Development* offers an in-depth description of key terms and concepts related to curriculum and program development for both faculty and students, as well as program designers, instructional program developers,

trainers, and librarians.

Andragogical and Pedagogical Methods for Curriculum and Program Development

Transformative Learning Theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations. This is the only book to present practical, innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula, courses, and learning situations. Geared for adult and returning students, the text addresses common learning issues from both learner and teacher perspectives, enabling educators and students to apply Transformative Learning to evaluate their own authentic transformation throughout their careers. Key Features: Offers a uniquely inclusive theory and methodology \"Transformative Learning Theory\" across degree levels for educators and students Includes practical learning strategies and activities for a broad nursing curriculum Addresses the needs of novice nurse educators with clinical, but limited pedagogical, expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom, online, or hybrid learning environments Covers all aspects of simulation Designed for graduate nursing education courses

Mentoring in Nursing

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